



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Trivia for the Travelers

### 2. Name and contact details of project co-ordinator(s)

Mr Nurfaizlin Bin Junidi  
Teacher  
Boon Lay Secondary School  
11, Jurong West Street 65  
Singapore 648354  
Singapore  
E: Nurfaizlin\_junidi@moe.edu.sg  
W: <http://boonlaysec.moe.edu.sg>

Mdm Tay Seok Jun Felicia  
Teacher  
Boon Lay Secondary School  
11, Jurong West Street 65  
Singapore 648354  
Singapore  
E: tay\_seok\_jun@moe.edu.sg  
W: <http://boonlaysec.moe.edu.sg>

### 3. School description (Max. 30 words)

Boon Lay Secondary draws on the proud heritage of Boon Lay Secondary School and Pioneer Secondary School, a co-ed school situated in the heart of the neighbourhood.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

Travel television programmes and printed encyclopedic/magazine articles will surely serve the purpose of showcasing the best and most unique of any country, be it to be used as tourism-drawing material or for learning uses. And most times, it will be presented from non-local/native presenters or as objective information. Handing over the initiative to students to research for and to present the interesting trivia facts would be an excellent way to learn about a country from the perspective of the local student. The project aims to stimulate pupils' creativity, build communication skills and encourage teamwork through video production, based on students' point of view, and also providing them the opportunity to showcase interesting trivia and facts about their country that will be appealing to international partners – be it of touristic value or for novel knowledge.

### 5. The Online Collaboration falls under the main themes of: Please state "1" to "3" in level of relevance

<input checked="" type="checkbox"/> 3 Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input checked="" type="checkbox"/> 2 History

<input checked="" type="checkbox"/> 1 Education	<input type="checkbox"/> Media
<input type="checkbox"/> Environment & Sustainable Development	<input type="checkbox"/> Science & Technology
<input type="checkbox"/> Others. Please specify below:	

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date	:	15 February 2018
End Date	:	31 August 2018
Duration	:	6.5 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total	:	3
No. of Students in total	:	40
Students Age Group	:	13-14
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required  
Please tick (✓) as appropriate)**

<u>Word processing software</u>			<u>Video conference tools</u>			<u>Storage tools</u>		
<input type="checkbox"/>	Adobe Acrobat Reader	<input type="checkbox"/>	Skype	<input type="checkbox"/>	Dropbox			
<input checked="" type="checkbox"/>	Google Docs/Sheets	<input type="checkbox"/>	Viber	<input checked="" type="checkbox"/>	Google Drive			
<input type="checkbox"/>	Microsoft Word/Excel	<input type="checkbox"/>	Vyew	<input type="checkbox"/>	iCloud			
<input type="checkbox"/>	Scribd	<input type="checkbox"/>	Wechat					
<input type="checkbox"/>	Wordpress							
<u>Social media</u>			<u>Image editing software</u>			<u>Online collaboration</u>		
<input type="checkbox"/>	Ask.fm	<input type="checkbox"/>	Adobe Illustrator	<input type="checkbox"/>	Mindmeister			
<input checked="" type="checkbox"/>	Facebook	<input type="checkbox"/>	Adobe Lightroom	<input type="checkbox"/>	Slack			
<input type="checkbox"/>	Flickr	<input type="checkbox"/>	Adobe Photoshop	<input type="checkbox"/>	Telegram			
<input checked="" type="checkbox"/>	Instagram	<input type="checkbox"/>	BeFunky (online)	<input type="checkbox"/>	Trello			

<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input checked="" type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audacity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<u>Others (please specify):</u>		
iMovie and Videorama applications		

**9. Other resources needed:**  
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input checked="" type="checkbox"/> GoPro	<input type="checkbox"/> Smart Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<u>Others (please specify):</u>		

**10. Learning objectives and outcomes for teachers and students**  
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. apply appropriate pedagogical approaches to encourage students' sharing of current knowledge set	1. honing of pedagogical skill set with a more engaging content matter and smaller student group size

2. share their insights and historical knowledge about the places to be featured in this module with personal experiences and little known facts that are not usually shared in video archives or printed publications	2. the teachers to pass down the knowledge and for that knowledge to perpetuate and be disseminated further down the line
3. be able to apply a wide repertoire of skills and approach in encouraging group-work dynamics and research skills for the students.	3. opportunity to use various modes and medium of learning in a more creatively-designed lesson plan
<b>Students will learn to:</b>	<b>For Students:</b>
1. recognize places in our own country that would be feature-worthy to our international partners - such as places of interest, famous landmarks, iconic architectural buildings or structures.	1. a learned, more informed self what is interesting to know about their own country through self-driven learning
2. use basic video-editing applications to best present a set of footages and information to appeal to prospective local as well as an international audience.	2. learn how to create a video and the various processes that lead to the production
3. pick up the awareness of the interesting facts/places in their own country which they might not have known prior	3. be able to share more about their own country to others using the proper language and style

### 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (February 2018)</b>			
▪ Set-up Facebook group and invite members to the group.	✓		
▪ Self-introduction by all participating members.	✓	✓	✓
▪ Building Awareness: The students will discuss about what makes a country interesting to visitors to visit or to learn about.		✓	✓
<b>Phase 2 (February - April 2018)</b>			
▪ Research and share information found in their country			✓
▪ Harnessing Current Knowledge: The class will list down some of these places of interest, famous landmarks, iconic architectural buildings or structures – and to present on what they currently know about these points of interest.		✓	✓
▪ Upload information on online platform			✓
<b>Phase 3 (April - May2018)</b>			

<ul style="list-style-type: none"> <li>Students' primary research of a place to feature: Students will choose one of the places, conduct research, and present some interesting facts, trivia, and note-worthy features of the place.</li> </ul>		✓	✓
<ul style="list-style-type: none"> <li>Showcase of the research in the respective countries through presentation</li> </ul>		✓	✓
<ul style="list-style-type: none"> <li>Feasible learning journeys or locations for video shoots for materials and footage</li> </ul>		✓	✓
<b>Phase 4 (May - August 2018)</b>			
<ul style="list-style-type: none"> <li>The students will use the iPad/iPhone-based applications such as "iMovie" or "Videorama" to produce a short 5-minute video in groups of 4-5 students.</li> </ul>	✓	✓	✓
<b>Reflection / Evaluation/ Showcase</b>			
<ul style="list-style-type: none"> <li>Student participants will conclude the project through reflections on the tasks and what they have learnt from the project. They will also reflect on the benefits of working with students from another country and the collaboration they had with them. They will also share their experiences and difficulties faced during the project and how they have overcome the obstacles faced.</li> </ul>	✓	✓	✓
<ul style="list-style-type: none"> <li>Student participants will showcase/ exhibit their video product to their peers in school.</li> </ul>			✓

For further details about this online collaboration, please contact the coordinator directly

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