



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Imperial's Footprint

### 2. Name and contact details of project co-ordinator(s)

Ms Charlotte Marianne DUUN  
Educational adviser and language teacher  
Global House  
Jyllandsgade 36  
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W: <http://globalhouse.dk>

### 3. School description (Max. 30 words)

Global House is a resource and competence centre to support the development of intercultural competence and linguistic skills. Global House has a network of coordinators, one at every municipal primary and lower secondary school in Sonderborg, Denmark.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

The purpose of the project is for the pupils to gain knowledge and understanding about the concept of Imperialism: What is Imperialism? Who had or has imperialized in the world? What footprints have Imperialism left in your own country and around the globe?

The pupils will post their answers online and thereby share history and their own reflections on imperials with pupils from different ASEF countries.

### 5. The Online Collaboration falls under the main themes of:

Please state "1" to "3" in level of relevance

Arts & Culture

Health

Business & Entrepreneurship

1 History

Education

Media

Environment & Sustainable Development       Science & Technology

Others. Please specify below:

Geography

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date : 28 February 2018

End Date : 30 June 2018

Duration : 4 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total : 6 schools

No. of Students in total : 60

Students Age Group : 13-16

Level of English : Intermediate

Level of ICT Skills : Intermediate

**8. ICT tools/software required  
Please tick (✓) as appropriate)**

Word processing software

Adobe Acrobat Reader

Google Docs/Sheets

Microsoft Word/Excel

Scribd

Wordpress

Video conference tools

Skype

Viber

Vyew

Wechat

Storage tools

Dropbox

Google Drive

iCloud

Social media

Ask.fm

Facebook

Flickr

Instagram

Image editing software

Adobe Illustrator

Adobe Lightroom

Adobe Photoshop

BeFunky (online)

Online collaboration

Mindmeister

Slack

Telegram

Trello

<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input type="checkbox"/> Windows Movie Maker		
<input type="checkbox"/> Youtube		
<u>Others (please specify):</u>		
<ul style="list-style-type: none"> <li>▪ Book Creator</li> <li>▪ WeVideo</li> </ul>		

**9. Other resources needed:**  
**(Please tick (✓) as appropriate)**

<input type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<u>Others (please specify):</u>		

**10. Learning objectives and outcomes for teachers and students**  
**(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)**

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Be part of an international collaboration to broaden the pupils' awareness of ordinary people in Asia and Europe.	1. Working with the concept of Imperialism in cross-curricular lesson plan context.

2. Broaden the pupils' knowledge of the concept of Imperialism around the world.	2. Use ICL as presentation tools.
3. To make the pupils aware of the different views on the concept of Imperialism and the impact imperialism had/ have on people around the world.	3. Be part of an international collaboration using the subjects; history and geography, as a platform to open the pupils' eyes for the diversity of views on imperialism around the world.
<b>Students will learn to:</b>	<b>For Students:</b>
1. To gain knowledge about the concept of Imperialism and to get an understanding of the influence imperialism had or perhaps still has today.	1. Building intercultural relationships.
2. To present the gained knowledge by ICT tools, like Book Creator and Wevideo.	2. Use English as means as a means of communication.
3. To share and exchange knowledge of explorers on international platform, Facebook.	3. Gaining knowledge about the concept of Imperialism through a cross-curricular lesson plan.

### 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (February 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Set-up the Facebook group and invite members to join</li> <li>▪ Members introduce themselves and comments on the other members' instructions</li> <li>▪ Gaining information about the concept of Imperialism</li> </ul>	✓	✓	✓
<b>Phase 2 (March to April 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Preparing digital presentation of the concept of imperialism</li> <li>▪ Sharing digital presentation in the Facebook group</li> <li>▪ Comments on the other digital presentation</li> </ul>	✓	✓	✓
<b>Phase 3 (May 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Discus in Facebook group;</li> <li>▪ What footprints do you think the imperialism have left in your country and the world?</li> <li>▪ What do you think are the pros and cons of imperialism?</li> <li>▪ Does imperialism still exist?</li> <li>▪ If you were to power the world, which 5 most important rules would you imposed?</li> </ul>	✓	✓	✓
<b>Phase 4 (June 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Nominate and vote for the 5 best digital presentations</li> </ul>	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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