



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Celebrating Diversity

### 2. Name and contact details of project co-ordinator(s)

Mrs Jana VIDOVA  
Teacher/English  
Business Academy  
Akademika Hronca 8  
Rožňava  
Slovakia  
E: jana.vidova68@gmail.com  
W: www.oarv.edu.sk

Mr Juraj Valko KRIŠŤAK  
Teacher/IT  
Business Academy  
Akademika Hronca 8  
Rožňava  
Slovakia  
E: jurajkristak@zoznam.sk  
W: www.oarv.edu.sk

### 3. School description (Max. 30 words)

Roznava lies nearby the Slovak-Hungarian border in a rural area. The school is visited by many students from minority groups (Hungarian and Romanies) from the surrounded villages.

This area is well-known for its historical and natural beauty, there are two national parks - The Slovak Paradise and The Slovak Karst here with its 6 caves, walking paths, cycling routes and historical spots. Most of them are on the list of UNESCO National Heritage Sites.

The long-term aims of our school are to ensure the skills in communication technologies and language skills, to promote creativity and independence in learning and thinking within the economical field, to help students to understand the trading key factor in practice. Our school has been taking part in international partnerships aiming at students, but it has a positive impact on the modernisation of our school too by providing for example: more attractive programmes for students in line with their needs and expectations. The school management aims at improving qualifications of teaching and staff; improving processes of evaluation, recognition and validation of competences gained during learning periods abroad.

The school was awarded by a title "Centrum of vocational education for creative economics" in November 2015, earning new classrooms and technical support for offering education not only to secondary students but to the public as well, in cooperation with the local businesses.

#### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

Within this project we would introduce the beauty of diversity of all participating schools by reviewing the history of region, recipes (preferably those from grandmothers) natural beauty of places, local culture of its people including the "sayings" being transferred into English folk music and dancing. Because we want our young people to be active, we would really like to learn about games and sports being done by the others, and one more subject called "A Funny Habits of Us" to present something we assume is funny or even weird what is being celebrated or maybe the way it is celebrated in a particular country or region.

Gatherings would be shared on a website and communication would be carried out by blogging and discussion would be supported by setting up a Facebook group.

At the end we think about a voting for the best/funniest/most interesting blog: (1) video (2) text and (3) photo among all participants. And we would like to organise a small meeting with participants who wish to, here in Rožňava, meet and see something personally and to present the culture of participants – visitors. Details about this proposed visit will be a subject of later discussion.

#### 5. The Online Collaboration falls under the main themes of:

Please state "1" to "3" in level of relevance

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1 Arts & Culture           | <input type="checkbox"/> Health               |
| <input type="checkbox"/> Business & Entrepreneurship           | <input checked="" type="checkbox"/> 2 History |
| <input checked="" type="checkbox"/> 3 Education                | <input type="checkbox"/> Media                |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Science & Technology |
| <input type="checkbox"/> Others. Please specify below:         |   |

#### 6. Duration of the Online Collaboration (Please state start and end date):

Start Date : March 2018  
End Date : October 2018  
Duration : 10 months

#### 7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 8  
No. of Students in total : 50  
Students Age Group : 14-18

Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required**  
**Please tick (✓) as appropriate)**

<p><u>Word processing software</u></p> <input type="checkbox"/> Adobe Acrobat Reader <input checked="" type="checkbox"/> Google Docs/Sheets <input checked="" type="checkbox"/> Microsoft Word/Excel <input type="checkbox"/> Scribd <input checked="" type="checkbox"/> Wordpress	<p><u>Video conference tools</u></p> <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Viber <input type="checkbox"/> Vyew <input type="checkbox"/> Wechat	<p><u>Storage tools</u></p> <input checked="" type="checkbox"/> Dropbox <input checked="" type="checkbox"/> Google Drive <input type="checkbox"/> iCloud
<p><u>Social media</u></p> <input type="checkbox"/> Ask.fm <input checked="" type="checkbox"/> Facebook <input type="checkbox"/> Flickr <input checked="" type="checkbox"/> Instagram <input type="checkbox"/> Pinterest <input type="checkbox"/> Tumblr <input type="checkbox"/> Twitter <input type="checkbox"/> Weibo	<p><u>Image editing software</u></p> <input type="checkbox"/> Adobe Illustrator <input type="checkbox"/> Adobe Lightroom <input checked="" type="checkbox"/> Adobe Photoshop <input checked="" type="checkbox"/> BeFunky (online) <input type="checkbox"/> Sketch (Mac only)	<p><u>Online collaboration</u></p> <input type="checkbox"/> Mindmeister <input type="checkbox"/> Slack <input type="checkbox"/> Telegram <input type="checkbox"/> Trello
<p><u>Video/audio editing software</u></p> <input type="checkbox"/> Adobe Premiere <input checked="" type="checkbox"/> Audacity <input type="checkbox"/> Garageband (Mac only) <input type="checkbox"/> Soundcloud <input checked="" type="checkbox"/> Windows Movie Maker <input checked="" type="checkbox"/> Youtube	<p><u>Presentation</u></p> <input type="checkbox"/> Google slides <input checked="" type="checkbox"/> Microsoft Powerpoint <input type="checkbox"/> Prezi	<p><u>App development</u></p> <input checked="" type="checkbox"/> Adobe Flash builder <input type="checkbox"/> Alpha Software <input type="checkbox"/> Appy Pie
<p><u>Others (please specify):</u></p>		

**9. Other resources needed:**  
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Smart Phones
<input checked="" type="checkbox"/> Digital Projector	<input checked="" type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	

Others (please specify):

**10. Learning objectives and outcomes for teachers and students**  
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Share tools used at educational process.	1. Usage of new tools during education for improving it and possibly bring it up-to-date using English language internationally and deepen the understanding of it as well as broaden vocabulary.
2. Coordinate student's work: <ul style="list-style-type: none"> <li>▪ cooperative</li> <li>▪ active</li> <li>▪ team-work learning</li> </ul>	2. Promotion of results, presenting the projects on school websites.
3. Establish an open, friendly network for promoting the customs, culture, environ, life of living/studying.	3. Promotion of different cultures, customs for better understanding the world as a common place even if we have different cultures.
<b>Students will learn to:</b>	<b>For Students:</b>
1. Use IT tools/software, applications	1. Start and maintain a blog/website.
2. Work internationally as part of the teams.	2. Preparing articles, photos, video mapping their activities and so contributing to team work project.
3. To enhance cultural understanding and losing prejudice.	3. Discussion among peers leading to better understanding.

## 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (March 2018)</b>			
▪ Start a blog with fields of proposed themes.	✓	✓	✓
▪ Set-up Facebook group and invite members to the group.	✓	✓	✓
▪ Self-introduction by all participating members.		✓	✓
<b>Phase 2 (April to August 2018)</b>			
▪ Research and share information found in their country.			✓
▪ Prepare contributions to be presented.			✓
▪ Upload information on online platform.		✓	✓
<b>Phase 3 (September 2018)</b>			
▪ Showcase of the research in the respective countries through an exhibition.		✓	✓
▪ A competition and evaluation.		✓	✓
<b>Phase 4 (October 2018)</b>			
▪ Feedback and evaluation on the whole project.	✓	✓	✓
▪ Dissemination and a visit.	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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