



ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

Proposal

1. Title of the Online Collaboration (Max. 6 words)

Bridges Over Borders

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

Our school is situated in Saint Petersburg. The official name of our institution is municipal secondary school №525 with extensive course of English. That means that we teach children from 6.5 to 18 years old and we have primary school, junior secondary school and senior secondary school. The total number of students is 810. Taking into consideration official policy of educational globalization run by the Russian government, our school participates in several international projects, either exchange ones or online collaboration. We are proud of our highly professional and motivated teachers who wholly share their skills and talents with the students. Teachers of different subjects willingly collaborate with each other and students while working at multi-disciplined projects.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

In a globalised world we rarely notice things or people next door that represent cultures of other countries. It's interesting to trace the diversity of national countries and find their elements in the neighbourhood. It helps us understand what really unites us.

After finding partners, students collect information about artefacts in their city (country), connected with partner countries and present them as short articles and video clips which are eventually placed on an interactive world map. Thus, by clicking on a particular country we can trace its intercultural links.

Participating students and teachers will benefit by responding to challenges, presenting their work, being innovative, being inspired by others, interacting with each other, sharing, exchanging outcomes, learning from others' cultures. Participants will learn to communicate no matter how different their origins are, or how differently they have been brought up or educated so far. The utmost goal is to show

tolerance, foster communication and turn participants into active citizens of a globalised world, while strengthening their intercultural skills and multiple intelligence.

**5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance**

- | | |
|--|---|
| <input checked="" type="checkbox"/> 1 Arts & Culture | <input type="checkbox"/> Health |
| <input type="checkbox"/> Business & Entrepreneurship | <input checked="" type="checkbox"/> 2 History |
| <input type="checkbox"/> Education | <input type="checkbox"/> Media |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Science & Technology |
| <input checked="" type="checkbox"/> 3 Others. Please specify below:
Citizenship, globalisation, diversity, inter-culturalism, multilingualism | |

6. Duration of the Online Collaboration (Please state start and end date):

Start Date : March 2018
End Date : August 2018
Duration : 6 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 3 min.
No. of Students in total : 10 min.
Students Age Group : 13–17
Level of English : Intermediate
Level of ICT Skills : Basic

8. ICT tools/software required
Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input checked="" type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input checked="" type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input type="checkbox"/> Youtube		
<u>Others (please specify):</u>		
Internet connection		

9. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Smart Phones

- Digital Projector Interactive Whiteboard Tablet
 Voice Recording Devices NA

Others (please specify):

Video camera

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Help students to find out/develop their intercultural competencies.	1. Become more interculturally competent
2. Help students to collaborate in diverse contexts, show mutual respect and understanding, learn from others' cultures	2. Create a safer environment for their multicultural contexts / multicultural collaborations
3. Reflect with students on how to live and learn as part of a wider online community as active members	3. Become more globalised citizens
Students will learn to:	For Students:
1. Discover their intercultural competences through getting to know other cultures and developing their speaking, listening, writing and reading skills in a wider context.	1. Become more interculturally competent and enhance their skills for intercultural communication
2. Form wider communities, become active and cohesive citizens.	2. Become more globalised citizens
3. Accept diversity, recognize others' differences, respect and be helpful	3. Show more tolerance

11. Timeline and activities of the Online Collaboration

	Main Coordinator	Teachers	Students
Phase 1 (March 2018)			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Match the Group works between Asian and European Schools	✓		
Phase 2 (April to May 2018)			
▪ Research and share information found in their country			✓

▪ Upload information on online platform			✓
Phase 3 (June to July 2018)			
▪ Showcase of the research in the respective countries through an exhibition		✓	✓
Phase 4 (July to August 2018)			
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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