



ASEF Classroom Network #ASEFClassNet School Collaboration 2019

Proposal

1. Title of the Online Collaboration (Max. 6 words)

My Travel Postcard

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

The school's mission is to develop the character of each student by providing superior quality education with a global perspective, fostering leadership and creativity. The school provides an optimal learning environment for every student using a variety of proven instructional methods and assisted technology tools.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

Postcard provides a long lasting, handwritten chronicle that may be kept and enjoyed for generations. The first postcard dates back to the late 18th century. With the advent of technology, the use of postcards and their significance are diminishing, and evidences are vanishing.

This project aims to bring back the essence of using postcards and regain the excitement of sending and receiving them. However, the postcards will be digital ones that will be posted as well as saved on a networking site in a closed group. Students will be asked to put a picture of any place they visit on one side of the digital postcard and write about it on the opposite side. This will not only be informative for others, but also will let them know how special a place is to the person posting the card. The students will be asked to describe in a few lines something interesting about the place (historical/cultural significance). Online weekly quizzes will be conducted based on the cards posted. The final assimilation of the project will be a collection of all the postcards in the form of a digital photo album.

**5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance**

| | |
|--|---|
| <input checked="" type="checkbox"/> 1 Arts & Culture | <input type="checkbox"/> Health |
| <input type="checkbox"/> Business & Entrepreneurship | <input checked="" type="checkbox"/> 3 History |
| <input type="checkbox"/> Education | <input type="checkbox"/> Media |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Science & Technology |
| <input checked="" type="checkbox"/> 2 Others. Please specify below: Tourism | |

6. Duration of the Online Collaboration (Please state start and end date):

| | | |
|------------|---|----------------|
| Start Date | : | 1 January 2019 |
| End Date | : | 31 May 2019 |
| Duration | : | 5 months |

7. Expected no. of schools/students involved and level of language and ICT skills

| | | |
|--------------------------|---|----------|
| No. of Schools in total | : | 10-15 |
| No. of Students in total | : | 150 |
| Students Age Group | : | 13-18 |
| Level of English | : | Advanced |
| Level of ICT Skills | : | Advanced |

**8. ICT tools/software required
Please tick (✓) as appropriate)**

| <u>Word processing software</u> | <u>Video conference tools</u> | <u>Storage tools</u> |
|--|--|--|
| <input checked="" type="checkbox"/> Adobe Acrobat Reader | <input checked="" type="checkbox"/> Skype | <input checked="" type="checkbox"/> Dropbox |
| <input checked="" type="checkbox"/> Google Docs/Sheets | <input checked="" type="checkbox"/> Viber | <input checked="" type="checkbox"/> Google Drive |
| <input checked="" type="checkbox"/> Microsoft Word/Excel | <input type="checkbox"/> Vyew | <input checked="" type="checkbox"/> iCloud |
| <input type="checkbox"/> Scribd | <input checked="" type="checkbox"/> Wechat | |
| <input checked="" type="checkbox"/> Wordpress | | |

| | | |
|--|--|--|
| <u>Social media</u> <input type="checkbox"/> Ask.fm <input checked="" type="checkbox"/> Facebook <input type="checkbox"/> Flickr <input checked="" type="checkbox"/> Instagram <input type="checkbox"/> Pinterest <input type="checkbox"/> Tumblr <input type="checkbox"/> Twitter <input type="checkbox"/> Weibo | <u>Image editing software</u> <input type="checkbox"/> Adobe Illustrator <input type="checkbox"/> Adobe Lightroom <input checked="" type="checkbox"/> Adobe Photoshop <input checked="" type="checkbox"/> BeFunky (online) <input type="checkbox"/> Sketch (Mac only) | <u>Online collaboration</u> <input type="checkbox"/> Mindmeister <input checked="" type="checkbox"/> Slack <input checked="" type="checkbox"/> Telegram <input type="checkbox"/> Trello <input type="checkbox"/> Padlet <input type="checkbox"/> Microsoft Teams |
| <u>Video/audio editing software</u> <input type="checkbox"/> Adobe Premiere <input checked="" type="checkbox"/> Audacity <input type="checkbox"/> Garageband (Mac only) <input checked="" type="checkbox"/> Soundcloud <input checked="" type="checkbox"/> Windows Movie Maker <input checked="" type="checkbox"/> Youtube | <u>Presentation</u> <input checked="" type="checkbox"/> Google slides <input checked="" type="checkbox"/> Microsoft Powerpoint <input checked="" type="checkbox"/> Prezi | <u>App development</u> <input type="checkbox"/> Adobe Flash builder <input type="checkbox"/> Alpha Software <input type="checkbox"/> Appy Pie |
| <u>Others (please specify):</u> | | |

9. Other resources needed:
(Please tick (✓) as appropriate)

| | | |
|---|--|--|
| <input checked="" type="checkbox"/> Camera | <input checked="" type="checkbox"/> E-reader | <input type="checkbox"/> OHP |
| <input checked="" type="checkbox"/> Desktop Computer/Laptop | <input type="checkbox"/> GoPro | <input checked="" type="checkbox"/> Smart Phones |
| <input checked="" type="checkbox"/> Digital Projector | <input checked="" type="checkbox"/> Interactive Whiteboard | <input checked="" type="checkbox"/> Tablet |
| <input type="checkbox"/> Voice Recording Devices | <input type="checkbox"/> NA | |
| Others (please specify): | | |

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

| Learning Objectives | Outcomes |
|---|--|
| Teachers should join to: | For Teachers: |
| 1. Learn and exchange good practices, ideas and viewpoints with and from fellow teachers. | 1. Improved coordination, cooperation and become a better teacher. |
| 2. Develop intercultural competence. | 2. They will learn to communicate in an effective manner. |
| 3. Collaborate with students and fellow teachers to develop interactive learning. | 3. Good networking, making new friends, collaboration and develop global partnerships. |
| Students will learn to: | For Students: |
| 1. Use ICT skills and knowledge. | 1. Acquire ICT skills and communication skills. |
| 2. Exercise thinking skills, share ideas, experience and knowledge. | 2. Foster and develop inter personal relationship during the collaboration process. |
| 3. Exchange information and collaborate with students from other countries. | 3. Students will become friends by introducing themselves and sharing information about their interest |
| 4. Make networks with students throughout Asia and Europe. | 4. Become more globalized citizens. |

11. Timeline and activities of the Online Collaboration

| Description | Main Coordinator | Teachers | Students |
|--|------------------|----------|----------|
| Phase 1 (January 2019) | | | |
| ▪ Set-up Facebook group and invite members to the group | ✓ | | |
| ▪ Self-introduction by all participating members | ✓ | ✓ | ✓ |
| ▪ Information about their school, city and country | | ✓ | ✓ |
| Phase 2 (February to March 2019) | | | |
| ▪ Research activities to gather information based on the template of the postcard provided | | | ✓ |
| ▪ Create your own postcard about travels in your own country | ✓ | ✓ | ✓ |
| ▪ Upload the postcard on online platform | ✓ | ✓ | ✓ |
| ▪ Create a postcard quiz or game | ✓ | | |

| <u>Description</u> | <u>Main Coordinator</u> | <u>Teachers</u> | <u>Students</u> |
|--|-------------------------|-----------------|-----------------|
| Phase 3 (April to May 2019) | | | |
| ▪ Research activities to gather information based on the template of the postcard provided | | | ✓ |
| ▪ Create your own postcard about travels in other countries | ✓ | ✓ | ✓ |
| ▪ Upload the postcard on online platform | ✓ | ✓ | ✓ |
| ▪ Designing the digital album of postcards | ✓ | ✓ | ✓ |
| Phase 4 (End May 2019) | | | |
| ▪ Feedback and evaluation | ✓ | ✓ | ✓ |

For further details about this online collaboration, please contact the coordinator directly



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