



ASEF Classroom Network #ASEFClassNet School Collaboration 2019

Proposal

1. Title of the Online Collaboration (Max. 6 words)

Make every drop of WATER count!

2. Name and contact details of project co-ordinator(s)

Coordinator 1
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Coordinator 2
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3. School Description

CCNV is a secondary school with a long history. As a UNESCO school we have been involved in projects and exchanges that are mainly stemmed from the ASEF network.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

The key purpose of the project is to create awareness about wasting water and slowly putting knowledge into practice. For example, getting students to do simple yet meaningful things at home, school or in their own town to help saving water.

After the inevitable introduction phase pupils write a blog about how they use water. Pupils exchange information via BlogSpot and read the differences between a country in Asia and Europe. Then they will take pictures of the water facilities in their houses, e.g. tap, toilet, shower. What does a tap look like? The final product would be a collection of videos about the similarities and differences in how water is used, where water comes from and current methods used to save water.

5. The Online Collaboration falls under the main themes of:

Please state "1" to "3" in level of relevance

<input type="checkbox"/> Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input checked="" type="checkbox"/> 3 Education	<input type="checkbox"/> Media
<input checked="" type="checkbox"/> 1 Environment & Sustainable Development	<input checked="" type="checkbox"/> 2 Science & Technology
<input type="checkbox"/> Others. Please specify below:	

6. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	8 January 2019
End Date	:	30 June 2019
Duration	:	6months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	6
No. of Students in total	:	60
Students Age Group	:	13 - 17
Level of English	:	Basic / <u>Intermediate</u> / Advanced
Level of ICT Skills	:	Basic / <u>Intermediate</u> / Advanced

8. ICT tools/software required

Please tick (✓) as appropriate

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> WeChat	
<input type="checkbox"/> WordPress		

Social media

- Ask.fm
- Facebook
- Flickr
- Instagram
- Pinterest
- Tumblr
- Twitter
- Weibo

Image editing software

- Adobe Illustrator
- Adobe Lightroom
- Adobe Photoshop
- BeFunky (online)
- Sketch (Mac only)

Online collaboration

- Mindmeister
- Slack
- Telegram
- Trello

Video/audio editing software

- Adobe Premiere
- Audacity
- Garage band (Mac only)
- Soundcloud
- Windows Movie Maker
- YouTube

Presentation

- Google slides
- Microsoft PowerPoint
- Prezi

App development

- Adobe Flash builder
- Alpha Software
- Appy Pie

Others (please specify):

9. Other resources needed:
(Please tick (✓) as appropriate)

- Camera
- E-reader
- OHP
- Desktop Computer/Laptop
- GoPro
- Smart Phones
- Digital Projector
- Interactive Whiteboard
- Tablet
- Voice Recording Devices
- NA

Others (please specify):

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. introduce the subject to students so they are interested in this project and interested in finding out the differences between their country and that of a student in another country.	1. having material which can be used in cross curricular subjects such as Biology, Geography and English
2. encourage students to make a vlog about their daily water consumption and put this on Padlet.	2. able to make vlogs and use Padlet
3. motivate students to find out the differences and similarities between water consumption in Europe and Asia in this task-based project.	3. take upon the role of a facilitator instead of a teacher, whilst guiding students through the tasks in the project by asking students to think critically about the subject of water.
Students will learn to:	For Students:
1. communicate in English with pupils from another culture	1. they know how to communicate in a proper way with pupils from another culture.
2. explore their water consumption	2. knowing how much water they use on a daily basis and the difference and similarity with that of students in Asia.
3. make blogs and vlogs	3. knowing how to make a blog and vlog

11. Timeline and activities of the Online Collaboration

For example:	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<i>Phase 1 (Jan 2019)</i>			
▪ Set-up Facebook group and BlogSpot and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Match the Group works between Asian and European Schools	✓		
<i>Phase 2 (Feb to Mar 2019)</i>			
▪ Research and share information found in their country			✓
▪ Upload information on online platform (BlogSpot or seasaw)			✓

<ul style="list-style-type: none"> ▪ Taking pictures of their home concerning where does water come from and how is it used? ▪ Sharing these pictures on seasaw or BlogSpot ▪ Spotting the similarities and differences with regard to other student's home and school. They write a blog about this and put this on seasaw or BlogSpot 			✓
<i>Phase 3 (Apr to May 2019)</i>			
<ul style="list-style-type: none"> ▪ Students make a video whilst they walk through school and interview their principal, person who is responsible for general and technical services or a teacher who teaches sustainability. 		✓	✓
<ul style="list-style-type: none"> ▪ Pupils edit their video and add English subtitles to their video interview. 			✓
<i>Phase 4 (End June 2019)</i>			
<ul style="list-style-type: none"> ▪ Students put all their work on BlogSpot or seasaw in order to have an exhibition of how they think they can be smart and save water at their own home and school. 			✓
<ul style="list-style-type: none"> ▪ Feedback and evaluation 	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly



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