



ASEF Classroom Network #ASEFClassNet School Collaboration 2019

Proposal

1. Title of the Online Collaboration (Max. 6 words)

Asia-Europe Wildlife Heroes

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

Hope Christian High School is a non-stock, non-profit, non-sectarian church-related educational institution that aims to train and transform her students through Academic Development, Spiritual Formation, Personal Enrichment, and Social Awareness.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

Destroying the natural habitats, illegal poaching, spreading invasive species and diseases are examples of anthropogenic activities that greatly contribute to the dwindling of wildlife. The purpose of this project is to spread awareness about the current condition of our wildlife and how this affects Asia-Europe as our wildlife provides ecosystem services such as pollination, control of pests, nutrient cycling and decomposition. As active participants of a global community, students will be challenged to participate in solving this worldwide issue.

5. The Online Collaboration falls under the main themes of:

Please state "1" to "3" in level of relevance

<input type="checkbox"/> Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input checked="" type="checkbox"/> 1 Education	<input type="checkbox"/> Media
<input checked="" type="checkbox"/> 2 Environment & Sustainable Development	<input checked="" type="checkbox"/> 3 Science & Technology
<input type="checkbox"/> Others. Please specify below:	

6. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	1 January 2019
End Date	:	30 May 2019
Duration	:	5 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	5-10
No. of Students in total	:	100
Students Age Group	:	13 - 17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate / Advanced

8. ICT tools/software required

Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		

Social media

- Ask.fm
- Facebook
- Flickr
- Instagram
- Pinterest
- Tumblr
- Twitter
- Weibo

Image editing software

- Adobe Illustrator
- Adobe Lightroom
- Adobe Photoshop
- BeFunky (online)
- Sketch (Mac only)

Online collaboration

- Mindmeister
- Slack
- Telegram
- Trello
- Microsoft Teams

Video/audio editing software

- Adobe Premiere
- Audcity
- Garageband (Mac only)
- Soundcloud
- Windows Movie Maker
- Youtube

Presentation

- Google slides
- Microsoft Powerpoint
- Prezi

App development

- Adobe Flash builder
- Alpha Software
- Appy Pie
- Appshedd Creator

Others (please specify):

- Pages, Book creator or any other applicable app
- Pages (for Apple Devices) or Canva (any app for Poster making)

9. Other resources needed:

(Please tick (✓) as appropriate)

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Camera | <input type="checkbox"/> E-reader | <input type="checkbox"/> OHP |
| <input checked="" type="checkbox"/> Desktop Computer/Laptop | <input type="checkbox"/> GoPro | <input checked="" type="checkbox"/> Smart Phones |
| <input type="checkbox"/> Digital Projector | <input type="checkbox"/> Interactive Whiteboard | <input checked="" type="checkbox"/> Tablet |
| <input type="checkbox"/> Voice Recording Devices | <input type="checkbox"/> NA | |

Others (please specify):

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Educate students about the current condition of wild-life across Asia-Europe.	1. Teachers are able to meet global learning standard/competency particularly in raising awareness to students on global concerns such as threats to wildlife.
2. Educate students about the different threats to our wildlife.	2. Teachers are able to provide authentic real-world problems as assessments where students can apply their learnings.
3. Provide an opportunity to students to become an active global citizen in solving such worldwide issue.	3. Teachers get the opportunity to extend their lessons since the project requires knowledge from multiple disciplines such as Biology, I.T., English, Social Sciences etc.
Students will learn to:	For Students:
1. Be aware of the current condition of our wildlife across Asia-Europe.	1. Students gain awareness on the current condition of our wildlife.
2. Identify and describe the different threats to our wild life.	2. Students are able to participate in global issue such as the threats to animal wildlife and realize their responsibilities as a member of a global community.
3. Participate and propose solutions to global issues such as the dwindling of animal species.	3. Students are able to apply their knowledge from several disciplines in spreading awareness through out Asia-Europe on the current condition of our wildlife and provide logical and plausible solutions in resolving this issue.

11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
Phase 1 (Jan 2019)			
▪ Recruitment of members via Facebook and e-mail.	✓		
▪ Self-introduction by all participating members.		✓	✓
▪ Orientation of the Participants. Setting the goals and objectives of the project.	✓		

Phase 2 (Feb to Mar 2019)			
<ul style="list-style-type: none"> Endangered Animal Species List. In this activity, students will do research on animals that are threatened or possibly endangered from their respective country/region. 		✓	✓
<ul style="list-style-type: none"> Documentation on how the reduction of animal species impact Asia-Europe Countries and the different activities contributing to the problem. 		✓	✓
Phase 3 (Apr to May 2019)			
<ul style="list-style-type: none"> Awareness Campaign to save the animal species. 	✓	✓	✓
<ul style="list-style-type: none"> Creation of multi-touch book or e-book. 	✓	✓	✓
Phase 4 (End May 2019)			
<ul style="list-style-type: none"> Feedback and evaluation. 	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly



ASEF's contribution is with the financial support of the European Union.