



ASEF Classroom Network #ASEFClassNet School Collaboration 2019

Proposal

1. Title of the Online Collaboration (Max. 6 words)

Around the World in 70 Days - The Backpackers

2. Name and contact details of project co-ordinator(s)

Mr Eko HENDARTO (Main Coordinator)
Teacher
SMA Negeri 1 Purworejo
Indonesia
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Ms Valentina VASILKOVA (Collaborative
Coordinator)
Teacher
Zhukovsky English School #3
Russian Federation
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3. School description (Max. 30 words)

SMAN 1 Purworejo is a high school in Indonesia with 1,056 students aged from 15 to 17 years. It was founded in 1955.

Zhukovsky English School #3 is a comprehensive secondary school with in-depth study of English located in Moscow Region, Russian Federation. It was founded in 1947 and currently has 550 students aged 7-18.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

A continued collaborative project between SMAN 1 Purworejo, Indonesia and Zhukovsky English School #3, Russian Federation will continue to coordinate this project to showcase backpackers' itinerary in both Asia and Europe for 7 days in every country.

In collaboration with schools from Asia and Europe, the members of the project will jointly plan a travel itinerary for backpackers in their countries over a period of 7 days. The itinerary includes planned routes, transportation means, accommodation and places of interests to visit as well as the local food to taste and art to enjoy. The final product of this online collaboration will be the production of a travel guide book for Backpackers in 70 days from Asia to Europe.

The project will commence over a period of 6 months and will involve at least 5 schools each from both Asia and Europe (10 students per school). The group members will contribute to the project by planning a 7-day backpacker trip in their countries, including what backpackers can do in their countries?

**5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance**

<input checked="" type="checkbox"/> 1 Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input type="checkbox"/> Education	<input type="checkbox"/> Media
<input type="checkbox"/> Environment & Sustainable Development	<input type="checkbox"/> Science & Technology
<input checked="" type="checkbox"/> 2 Others. Please specify below:	
<ul style="list-style-type: none"> ▪ Tourism 	

6. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	March 2019
End Date	:	August 2019
Duration	:	6 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	At least 10 schools
No. of Students in total	:	100
Students Age Group	:	13-17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		

<p><u>Social media</u></p> <p><input type="checkbox"/> Ask.fm</p> <p><input checked="" type="checkbox"/> Facebook</p> <p><input type="checkbox"/> Flickr</p> <p><input checked="" type="checkbox"/> Instagram</p> <p><input type="checkbox"/> Pinterest</p> <p><input type="checkbox"/> Tumblr</p> <p><input type="checkbox"/> Twitter</p> <p><input type="checkbox"/> Weibo</p>	<p><u>Image editing software</u></p> <p><input type="checkbox"/> Adobe Illustrator</p> <p><input type="checkbox"/> Adobe Lightroom</p> <p><input type="checkbox"/> Adobe Photoshop</p> <p><input type="checkbox"/> BeFunky (online)</p> <p><input type="checkbox"/> Sketch (Mac only)</p>	<p><u>Online collaboration</u></p> <p><input type="checkbox"/> Mindmeister</p> <p><input type="checkbox"/> Slack</p> <p><input checked="" type="checkbox"/> Telegram</p> <p><input type="checkbox"/> Trello</p> <p><input type="checkbox"/> Padlet</p> <p><input type="checkbox"/> Microsoft Teams</p>
<p><u>Video/audio editing software</u></p> <p><input type="checkbox"/> Adobe Premiere</p> <p><input type="checkbox"/> Audcity</p> <p><input type="checkbox"/> Garageband (Mac only)</p> <p><input type="checkbox"/> Soundcloud</p> <p><input checked="" type="checkbox"/> Windows Movie Maker</p> <p><input checked="" type="checkbox"/> Youtube</p>	<p><u>Presentation</u></p> <p><input type="checkbox"/> Google slides</p> <p><input checked="" type="checkbox"/> Microsoft Powerpoint</p> <p><input type="checkbox"/> Prezi</p>	<p><u>App development</u></p> <p><input type="checkbox"/> Adobe Flash builder</p> <p><input type="checkbox"/> Alpha Software</p> <p><input type="checkbox"/> Appy Pie</p>
<p><u>Others (please specify):</u></p> <p>Blogs</p>		

9. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Smart Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<p>Others (please specify):</p> <ul style="list-style-type: none"> ▪ Video Recorder Internet ▪ Email Account 		

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Create and foster new school networks among Asia and Europe	1. Strong networks and communications established among teachers in Asia and Europe
2. Share ideas in learning and teaching innovation through global classrooms and discussions both Asian and European students and teachers.	2. Improved ideas in best learning and teaching practices
3. Collaborate with fellow teachers in preparing, conducting and evaluating the teaching practices through various media and techniques.	3. Successfully implemented school collaborations and access to good teaching practices in various media.
Students will learn to:	For Students:
1. Establish and foster networks with students throughout Asia and Europe	1. Established networks and friendships among students across Asia and Europe
2. Share ideas, experience and knowledge on the best places to visit, food to taste, the transports to take, the hotels to stay as well as the language to learn and culture to understand.	2. Better understanding and learning about other countries on places to visit, food to taste, means of transportation to take, hotels to stay, the culture and local wisdom to learn as well as the language to practice.
3. Work collaboratively and overcoming cultural differences	3. Live together as part of global community

11. Timeline and activities of the Online Collaboration

For example:	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
Phase 1 (Mar 2019)			
▪ Set-up Facebook and Instagram group and invite members to the group	✓		
▪ Self-introduction by all participating members	✓	✓	✓
▪ Match the Group works between 5 Asian and 5 European Schools about their interest in backpacker travels	✓		
▪ Discussion between 2 groups from Asia and Europe on backpacker trip in target countries	✓	✓	✓
▪ Evaluate the project work of the month	✓	✓	
Phase 2 (Apr to May 2019)			
▪ Research and share information about important aspects of backpacker trip found in the countries (the tourism	✓	✓	✓

spot/attraction, transportation, accommodation, food and souvenirs etc.			
▪ Share a backpacker's trip plan and ideas (videos, pictures, maps, ideas and prices etc.			✓
▪ Upload a 7 days itinerary of a backpacker trip in the respective countries		✓	✓
▪ Evaluate the project work of the month	✓	✓	
Phase 3 (Jun to Jul 2019)			
▪ Showcase of the research in the respective countries through and exhibition			✓
▪ Finalise the end products (travel guide book)			✓
Phase 4 (Jul to Aug 2019)			
▪ Feedback and evaluation	✓	✓	✓
▪ Upload the end product (travel guide book) in a blog.			✓

For further details about this online collaboration, please contact the coordinator directly



ASEF's contribution is with the financial support of the European Union.